

## ***2008-09 Academic Excellence Indicator System***

***District Name: PEARSALL ISD***

***Campus Name: PEARSALL INT***

***Campus #: 082903103***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 526  
Grade Span: 03 - 05  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: PEARSALL INT  
Campus #: 082903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	66%	89%	66%	*	65%	83%	*	*	59%	74%	33%	65%	50%
	2008	89%	78%	90%	78%	*	76%	> 99%	*	*	72%	83%	60%	76%	75%
Mathematics	2009	86%	52%	83%	52%	*	51%	67%	*	*	47%	58%	33%	48%	60%
	2008	85%	73%	85%	73%	*	71%	91%	*	*	75%	72%	40%	70%	73%
All Tests	2009	82%	46%	79%	46%	*	44%	67%	*	*	42%	51%	22%	42%	40%
	2008	80%	65%	79%	65%	*	63%	92%	*	*	64%	67%	40%	62%	67%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	70%	83%	70%	*	68%	91%	*	*	63%	77%	*	68%	*
	2008	85%	75%	82%	75%	*	74%	88%	*	*	76%	73%	*	73%	47%
Mathematics	2009	88%	74%	85%	74%	*	72%	91%	*	*	73%	74%	*	73%	*
	2008	87%	67%	85%	67%	*	67%	63%	*	*	68%	66%	*	65%	59%
Writing	2009	92%	84%	93%	84%	*	83%	91%	*	*	75%	93%	*	82%	*
	2008	93%	88%	94%	88%	*	88%	88%	*	*	85%	92%	*	87%	71%
All Tests	2009	78%	59%	74%	59%	*	56%	82%	*	*	51%	66%	*	56%	*
	2008	77%	56%	73%	56%	*	55%	63%	*	*	58%	54%	*	52%	39%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	73%	83%	73%	*	71%	89%	*	*	70%	76%	*	69%	27%
	2008	85%	68%	86%	68%	*	64%	> 99%	*	*	66%	70%	40%	64%	15%
Mathematics	2009	86%	63%	86%	63%	*	63%	56%	*	*	64%	61%	*	57%	27%
	2008	86%	73%	83%	73%	*	71%	93%	*	*	77%	69%	40%	69%	20%
@ Science	2009	85%	52%	80%	52%	*	50%	88%	*	*	61%	42%	< 1%	48%	8%
	2008	82%	49%	80%	49%	*	44%	86%	*	*	51%	45%	40%	41%	20%
@ All Tests	2009	73%	43%	68%	43%	*	43%	44%	*	*	48%	37%	< 1%	36%	8%
	2008	72%	43%	69%	43%	*	38%	87%	*	*	42%	44%	40%	35%	5%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	80%	88%	74%	*	72%	89%	*	*	69%	79%	38%	72%	44%
	2008	91%	84%	89%	81%	*	80%	97%	*	*	80%	82%	46%	79%	49%
Mathematics	2009	82%	63%	86%	65%	*	64%	74%	*	*	62%	68%	31%	62%	48%
	2008	80%	63%	88%	75%	*	73%	88%	*	*	75%	74%	38%	72%	55%
Writing	2009	93%	86%	93%	84%	*	83%	91%	*	*	75%	93%	*	82%	*
	2008	93%	90%	94%	88%	*	88%	88%	*	*	85%	92%	*	87%	71%
Science	2009	78%	64%	80%	52%	*	50%	88%	*	*	61%	42%	< 1%	48%	8%
	2008	74%	55%	79%	48%	*	44%	86%	*	*	51%	45%	40%	41%	19%
All Tests	2009	74%	52%	78%	50%	*	49%	68%	*	*	48%	53%	12%	46%	27%
	2008	72%	51%	78%	58%	*	56%	82%	*	*	59%	57%	29%	54%	32%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	90%	93%	82%	*	81%	95%	*	*	79%	86%	38%	81%	72%
Mathematics	2009	89%	76%	93%	78%	*	78%	82%	*	*	74%	82%	62%	76%	60%
Writing	2009	97%	93%	> 99%	98%	*	98%	> 99%	*	*	97%	99%	*	97%	*
Science	2009	83%	72%	87%	63%	*	62%	88%	*	*	66%	60%	< 1%	60%	25%
All Tests	2009	84%	67%	88%	67%	*	66%	82%	*	*	64%	71%	24%	64%	42%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	18%	29%	16%	*	13%	42%	*	*	13%	19%	< 1%	12%	< 1%
	2008	34%	19%	23%	16%	*	15%	21%	*	*	14%	18%	8%	13%	< 1%
Mathematics	2009	31%	14%	36%	17%	*	15%	45%	*	*	16%	19%	< 1%	13%	< 1%
	2008	28%	11%	32%	18%	*	16%	36%	*	*	17%	19%	15%	14%	10%
Writing	2009	34%	25%	23%	26%	*	24%	45%	*	*	19%	33%	*	24%	*
	2008	33%	25%	24%	22%	*	21%	25%	*	*	20%	23%	*	18%	< 1%
Science	2009	26%	11%	32%	11%	*	10%	25%	*	*	15%	6%	< 1%	8%	< 1%
	2008	22%	7%	27%	10%	*	9%	21%	*	*	11%	9%	< 1%	7%	< 1%
All Tests	2009	16%	6%	15%	8%	*	6%	32%	*	*	7%	10%	< 1%	5%	< 1%
	2008	15%	5%	11%	7%	*	6%	9%	*	*	4%	9%	< 1%	5%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	79%	92%	94%	*	94%	*	*	*	92%	*	94%	94%	*
Mathematics	2009	69%	56%	85%	76%	*	76%	*	*	*	85%	*	76%	76%	*
Writing	2009	72%	38%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	16%	33%	8%	*	8%	*	*	*	13%	*	8%	8%	*
All Tests	2009	57%	35%	65%	32%	*	32%	*	*	*	40%	*	32%	32%	*

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Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	76%	86%	71%	*	69%	87%	*	*	65%	76%	28%	69%	44%
	2008	86%	79%	86%	78%	*	76%	97%	*	*	76%	80%	44%	75%	50%
Mathematics	2009	80%	62%	83%	64%	*	63%	74%	*	*	61%	68%	26%	61%	46%
	2008	78%	62%	86%	74%	*	73%	88%	*	*	74%	73%	29%	71%	55%
Writing	2009	92%	85%	92%	83%	*	82%	91%	*	*	74%	92%	*	81%	*
	2008	91%	86%	93%	85%	*	84%	88%	*	*	81%	89%	11%	83%	67%
Science	2009	78%	64%	80%	52%	*	50%	88%	*	*	61%	42%	< 1%	48%	8%
	2008	74%	55%	79%	48%	*	44%	86%	*	*	51%	45%	40%	41%	19%
All Tests	2009	72%	51%	74%	50%	*	48%	68%	*	*	47%	52%	10%	45%	27%
	2008	69%	48%	74%	55%	*	53%	82%	*	*	55%	56%	19%	51%	33%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	76%	86%	71%	*	70%	87%	*	*	67%	76%	60%	70%	52%
Mathematics	2009	80%	62%	83%	65%	*	64%	74%	*	*	63%	67%	51%	62%	48%
Writing	2009	91%	83%	91%	83%	*	82%	91%	*	*	74%	92%	40%	81%	*
Science	2009	76%	61%	80%	49%	*	47%	88%	*	*	57%	39%	6%	44%	7%
All Tests	2009	71%	50%	73%	49%	*	47%	68%	*	*	46%	51%	11%	44%	24%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	57%	> 99%	75%	*	75%	*	*	*	60%	*	75%	60%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.6%	99.8%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.9%	93.0%	95.3%	*	94.9%	100.0%	-	*	93.1%	97.7%	35.9%	94.6%	88.6%
Not on TAKS	7.7%	7.7%	6.4%	4.7%	*	5.1%	0.0%	-	*	6.9%	2.3%	64.1%	5.4%	11.4%
TAKS(Acc) Only	2.3%	1.2%	1.3%	0.7%	*	0.8%	0.0%	-	*	1.1%	0.4%	10.3%	0.9%	0.0%
TAKS-M Only	3.3%	4.7%	2.8%	2.8%	*	3.0%	0.0%	-	*	4.0%	1.6%	38.5%	3.4%	8.6%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.6%	*	0.6%	0.0%	-	*	0.7%	0.4%	7.7%	0.5%	0.0%
Combination	1.3%	0.9%	0.9%	0.6%	*	0.6%	0.0%	-	*	1.1%	0.0%	7.7%	0.7%	2.9%
<b>By Acct Status</b>														
Acct System	87.3%	88.0%	87.5%	90.6%	*	90.0%	97.4%	-	*	89.4%	92.6%	43.6%	92.1%	74.3%
Non-Acct System	11.2%	11.6%	11.8%	9.4%	*	10.0%	2.6%	-	*	10.6%	7.4%	56.4%	7.9%	25.7%
Mobile	4.7%	4.7%	5.4%	5.4%	*	5.7%	2.6%	-	*	5.1%	5.0%	2.6%	3.4%	17.1%
Non-Acct Test	6.4%	6.8%	5.8%	3.9%	*	4.3%	0.0%	-	*	5.5%	2.3%	53.8%	4.5%	8.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>1,487</b>	<b>252</b>	<b>534</b>	<b>1</b>	<b>492</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>274</b>	<b>258</b>	<b>39</b>	<b>444</b>	<b>35</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.7%	99.8%	*	99.8%	100.0%	*	*	99.6%	100.0%	100.0%	99.8%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.9%	92.8%	93.2%	*	93.2%	94.7%	*	*	91.5%	95.0%	34.0%	92.9%	85.2%
Not on TAKS	7.5%	8.3%	6.9%	6.6%	*	6.6%	5.3%	*	*	8.1%	5.0%	66.0%	6.9%	14.8%
TAKS(Acc)	2.7%	2.0%	1.4%	1.0%	*	0.9%	2.6%	*	*	1.2%	0.8%	10.0%	1.2%	0.0%
TAKS-M Only	2.9%	4.5%	2.9%	3.8%	*	3.9%	2.6%	*	*	4.2%	3.4%	38.0%	4.0%	11.5%
TAKS-Alt Only	0.7%	0.9%	0.7%	1.0%	*	0.9%	0.0%	*	*	1.5%	0.4%	10.0%	0.7%	1.6%
Combination	1.2%	0.9%	0.9%	0.8%	*	0.9%	0.0%	*	*	1.2%	0.4%	8.0%	1.0%	1.6%
<b>By Acct Status</b>														
Acct System	87.1%	87.4%	85.9%	87.2%	*	87.3%	86.8%	*	*	86.5%	88.2%	26.0%	87.1%	80.3%
Non-Acct System	11.3%	11.8%	13.8%	12.6%	*	12.5%	13.2%	*	*	13.1%	11.8%	74.0%	12.6%	19.7%
Mobile	5.1%	4.1%	7.4%	6.0%	*	5.9%	7.9%	*	*	5.0%	6.7%	8.0%	5.7%	4.9%
Non-Acct Test	6.2%	7.7%	6.4%	6.6%	*	6.6%	5.3%	*	*	8.1%	5.0%	66.0%	6.9%	14.8%
<b>Not Tested</b>														
Absent	1.6%	0.7%	0.3%	0.2%	*	0.2%	0.0%	*	*	0.4%	0.0%	0.0%	0.2%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.2%	*	0.2%	0.0%	*	*	0.4%	0.0%	0.0%	0.2%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>1,489</b>	<b>267</b>	<b>499</b>	<b>2</b>	<b>456</b>	<b>38</b>	<b>1</b>	<b>2</b>	<b>260</b>	<b>238</b>	<b>50</b>	<b>420</b>	<b>61</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	44%	38%	42%	*	40%	*	*	*	43%	40%	*	42%	43%
	2008	53%	44%	44%	18%	*	16%	*	*	*	20%	17%	*	18%	< 1%
Mathematics	2009	37%	26%	49%	34%	*	34%	*	*	*	32%	35%	*	33%	*
	2008	36%	25%	46%	36%	*	34%	*	*	*	35%	36%	< 1%	34%	23%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.38	0.54	0.57	*	0.52	*	*	*	0.52	0.64	*	0.55	0.55
	2008	0.58	0.46	0.57	0.40	*	0.39	*	*	*	0.41	0.39	*	0.38	0.04
Mathematics	2009	0.38	0.22	0.51	0.27	*	0.25	*	*	*	0.24	0.32	*	0.23	*
	2008	0.34	0.06	0.43	0.27	*	0.28	*	*	*	0.22	0.34	0.03	0.27	0.39
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	34%	11%	34%	*	36%	17%	*	*	42%	26%	67%	35%	50%
	2008	12%	23%	12%	23%	*	25%	< 1%	*	*	29%	17%	40%	25%	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	73%	94%	73%	*	72%	89%	*	*	67%	80%	44%	72%	50%
	2008	94%	87%	94%	87%	*	85%	> 99%	*	*	84%	89%	60%	86%	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	42.9%	66.7%	42.9%	-	42.9%	-	-	-	58.3%	22.2%	*	36.8%	*
	2007	53.6%	12.5%	42.9%	12.5%	-	12.5%	-	-	-	*	*	*	12.5%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	14%	< 1%	14%	*	14%	*	*	*	17%	*	*	14%	*
	2008	14%	*	< 1%	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>															
	2009	81%	27%	> 99%	27%	*	27%	*	*	*	20%	33%	*	27%	*
	2008	80%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	28%	17%	28%	*	29%	11%	*	*	31%	24%	*	31%	73%
2008	15%	32%	15%	32%	*	35%	< 1%	*	*	34%	29%	60%	36%	81%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	79%	91%	79%	*	78%	89%	*	*	78%	80%	*	76%	36%
2008	92%	81%	94%	81%	*	79%	> 99%	*	*	79%	83%	40%	77%	38%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	52.9%	89.6%	52.9%	-	52.9%	-	-	-	37.5%	66.7%	*	52.9%	50.0%
2007	78.0%	*	80.0%	*	-	*	*	-	-	*	*	-	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	66%	50%	*	50%	*	50%	*	*	*	*	*	*	50%	*
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	38%	14%	38%	*	37%	44%	*	*	36%	39%	*	43%	73%
2008	15%	27%	18%	27%	*	29%	7%	*	*	23%	31%	60%	31%	76%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	74%	93%	74%	*	74%	67%	*	*	71%	76%	*	70%	36%
2008	91%	84%	93%	84%	*	82%	> 99%	*	*	84%	85%	60%	81%	43%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	46.7%	88.9%	46.7%	-	46.7%	-	-	-	50.0%	42.9%	*	38.5%	40.0%
2007	77.5%	*	82.9%	*	-	*	*	-	-	*	*	-	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	72%	38%	*	38%	*	43%	*	*	*	*	*	*	38%	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	64%	78%	74%	*	73%	*	*	*	73%	75%	63%	75%	70%
<b>Attendance Rate</b>														
2007-08	95.5%	95.6%	96.7%	96.7%	*	96.6%	97.5%	*	*	96.5%	96.9%	95.3%	96.7%	96.6%
2006-07	95.5%	95.3%	96.6%	96.3%	*	96.3%	96.1%	-	*	96.2%	96.5%	93.0%	96.3%	96.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 526  
Grade Span: 03 - 05  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: PEARSALL INT  
Campus #: 082903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	526	100.0%	23,919	2,242	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	9.5%	4.4%	4.2%
Kindergarten	0	0.0%	14.6%	7.0%	7.7%
Grade 1	0	0.0%	15.4%	8.5%	8.0%
Grade 2	0	0.0%	15.5%	7.7%	7.9%
Grade 3	210	39.9%	15.4%	9.4%	7.8%
Grade 4	149	28.3%	15.1%	6.6%	7.5%
Grade 5	167	31.7%	11.3%	7.4%	7.5%
Grade 6	0	0.0%	1.7%	6.5%	7.3%
Grade 7	0	0.0%	0.6%	7.4%	7.3%
Grade 8	0	0.0%	0.6%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.4%	8.2%
Grade 10	0	0.0%	0.0%	8.1%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	5.0%	5.8%
Ethnic Distribution: African American	1	0.2%	1.8%	0.3%	14.2%
Hispanic	485	92.2%	92.3%	90.3%	47.9%
White	38	7.2%	5.4%	9.0%	34.0%
Native American	0	0.0%	0.2%	0.0%	0.4%
Asian/Pac. Islander	2	0.4%	0.4%	0.4%	3.6%
Economically Disadvantaged	442	84.0%	85.4%	79.0%	56.7%
Limited English Proficient (LEP)	31	5.9%	35.7%	6.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	2.7%	2.1%
At-Risk	275	52.3%	62.8%	62.7%	48.3%
Mobility (2007-08)	90	16.3%	17.5%	16.0%	19.8%
Number of Students per Teacher	14.5	n/a	16.0	12.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	1.4%	1.7%	2.6%	-	10.9%	0.0%	11.7%
Grade 1	-	7.6%	3.1%	5.5%	-	13.0%	0.0%	10.5%
Grade 2	-	4.1%	0.5%	3.2%	-	6.8%	0.0%	4.7%
Grade 3	7.2%	3.2%	7.2%	2.5%	20.0%	3.8%	20.0%	3.0%
Grade 4	0.0%	1.1%	0.0%	1.3%	5.3%	0.8%	5.3%	1.3%
Grade 5	7.1%	2.5%	7.1%	1.9%	5.6%	3.4%	5.6%	2.4%
Grade 6	-	0.9%	0.0%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	1.8%	0.8%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	1.0%	0.0%	1.7%	-	0.0%	5.3%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 526  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: PEARSALL ISD  
 Campus Name: PEARSALL INT  
 Campus #: 082903103

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.1	15.9	19.0
Grade 1	-	18.7	16.8	19.0
Grade 2	-	18.6	17.6	19.3
Grade 3	18.7	18.7	18.7	19.3
Grade 4	14.2	18.9	14.2	19.7
Grade 5	18.4	23.1	18.4	22.1
Grade 6	-	28.6	14.8	21.5
Mixed Grades	-	18.5	-	21.8
Secondary: English/Language Arts	-	19.3	16.8	19.8
Foreign Languages	-	19.0	19.6	21.1
Mathematics	-	22.9	17.3	19.6
Science	-	23.7	16.9	20.5
Social Studies	-	23.7	18.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 526  
Grade Span: 03 - 05  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: PEARSALL INT  
Campus #: 082903103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.2	83.1%	83.9%	55.0%	62.9%
Teachers	36.2	78.8%	72.3%	46.1%	50.7%
Professional Support	1.0	2.2%	7.9%	5.3%	8.4%
Campus Admin. (School Leader.)	1.0	2.2%	3.7%	2.0%	2.8%
Educational Aides:	7.8	16.9%	16.1%	10.4%	9.7%
Total Minority Staff:	34.8	75.6%	69.8%	72.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.8%	5.0%	0.6%	9.7%
Hispanic	24.0	66.2%	60.9%	53.2%	22.1%
White	11.2	31.0%	32.9%	46.2%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.3%
Males	6.7	18.5%	12.0%	34.9%	22.9%
Females	29.5	81.5%	88.0%	65.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.3%	7.7%	9.5%	7.3%
1-5 Years Experience	6.7	18.5%	32.0%	32.2%	30.5%
6-10 Years Experience	4.0	11.0%	20.2%	13.2%	20.0%
11-20 Years Experience	7.5	20.7%	21.2%	21.2%	23.7%
Over 20 Years Experience	15.0	41.4%	18.8%	23.9%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	10.9 yrs.	11.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		13.9 yrs.	8.8 yrs.	9.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,400	\$41,160	\$37,285	\$40,372
1-5 Years Experience		\$39,296	\$42,953	\$38,975	\$42,463
6-10 Years Experience		\$41,650	\$45,130	\$42,101	\$45,035
11-20 Years Experience		\$46,251	\$49,175	\$46,598	\$49,083
Over 20 Years Experience		\$51,960	\$58,155	\$52,214	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,083	\$47,438	\$44,005	\$47,159
Professional Support		\$52,600	\$52,619	\$50,181	\$55,819
Campus Administration (School Leadership)		\$60,714	\$68,327	\$63,438	\$68,891
Contracted Instructional Staff (not incl. above):		0.1	2.1	0.8	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 526  
Grade Span: 03 - 05  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: PEARSALL INT  
Campus #: 082903103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,258,752	100.0%	\$4,536	\$2,505,562	100.0%	\$5,031	\$148,311,973	100.0%	\$6,329
Instruction (11,95)	\$1,849,240	81.9%	\$3,713	\$2,074,677	82.8%	\$4,166	\$106,321,426	71.7%	\$4,537
Instructional-Related Services (12,13)	\$48,889	2.2%	\$98	\$54,591	2.2%	\$110	\$5,740,582	3.9%	\$245
Instructional Leadership (21)	\$29,181	1.3%	\$59	\$29,181	1.2%	\$59	\$2,301,739	1.6%	\$98
School Leadership (23)	\$244,210	10.8%	\$490	\$248,905	9.9%	\$500	\$9,708,587	6.5%	\$414
Support Services-Student (31,32,33)	\$76,558	3.4%	\$154	\$78,835	3.1%	\$158	\$7,431,262	5.0%	\$317
Other Campus Costs (35,36,51,52,53)	\$10,674	0.5%	\$21	\$19,373	0.8%	\$39	\$16,808,377	11.3%	\$717
<b>By Program:</b>									
Total Operating Expenditures	\$2,248,078	100.0%	\$4,514	\$2,486,189	100.0%	\$4,992	\$130,958,019	100.0%	\$5,589
Bilingual/ESL Education (25)	\$8,425	0.4%	\$17	\$8,425	0.3%	\$17	\$16,265,860	12.4%	\$694
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,625	0.0%	\$0
Accelerated Education (24,30)	\$91,388	4.1%	\$184	\$327,346	13.2%	\$657	\$22,242,344	17.0%	\$949
Gifted & Talented Education (21)	\$7,858	0.3%	\$16	\$7,858	0.3%	\$16	\$1,477,400	1.1%	\$63
Regular Education (11)	\$1,984,136	88.3%	\$3,984	\$1,986,289	79.9%	\$3,989	\$73,181,746	55.9%	\$3,123
Special Education (23)	\$156,271	7.0%	\$314	\$156,271	6.3%	\$314	\$17,781,044	13.6%	\$759
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	21	4.0%	32.6%	5.0%	16.0%
Career & Technical Education	0	0.0%	0.7%	23.6%	21.4%
Gifted & Talented Education	20	3.8%	4.5%	5.8%	7.5%
Special Education	37	7.0%	8.0%	9.1%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.6	7.2%	22.5%	4.9%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.9%	3.9%
Compensatory Education	0.0	0.0%	3.0%	0.3%	3.6%
Gifted & Talented Education	1.6	4.4%	1.3%	2.2%	2.0%
Regular Education	31.3	86.4%	65.2%	82.4%	70.4%
Special Education	0.7	2.0%	7.8%	5.9%	9.7%
Other	0.0	0.0%	0.0%	0.3%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.