

## ***2008-09 Academic Excellence Indicator System***

***District Name: PEARSALL ISD***

***District #: 082903***

***2009 Accountability Rating: Academically Unacceptable***

***PBM Special Education Monitoring Results Status:***

***Year After TEA On-Site Action:***

***Routine Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: PEARSALL ISD  
District #: 082903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	66%	*	65%	83%	*	*	59%	74%	33%	65%	50%	46%
	2008	89%	88%	78%	*	76%	> 99%	*	*	72%	83%	60%	76%	75%	69%
Mathematics	2009	86%	83%	52%	*	51%	67%	*	*	47%	58%	33%	48%	60%	31%
	2008	85%	83%	73%	*	71%	91%	*	*	75%	72%	40%	70%	73%	62%
All Tests	2009	82%	79%	46%	*	44%	67%	*	*	42%	51%	22%	42%	40%	24%
	2008	80%	78%	65%	*	63%	92%	*	*	64%	67%	40%	62%	67%	51%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	85%	70%	*	68%	91%	*	*	63%	77%	*	68%	*	40%
	2008	85%	84%	75%	*	74%	88%	*	*	76%	73%	*	73%	47%	66%
Mathematics	2009	88%	85%	74%	*	72%	91%	*	*	73%	74%	*	73%	*	52%
	2008	87%	85%	67%	*	67%	63%	*	*	68%	66%	*	65%	59%	54%
Writing	2009	92%	92%	84%	*	83%	91%	*	*	75%	93%	*	82%	*	69%
	2008	93%	93%	88%	*	88%	88%	*	*	85%	92%	*	87%	71%	81%
All Tests	2009	78%	76%	59%	*	56%	82%	*	*	51%	66%	*	56%	*	29%
	2008	77%	75%	56%	*	55%	63%	*	*	58%	54%	*	52%	39%	41%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	73%	*	71%	89%	*	*	70%	76%	*	69%	27%	61%
	2008	85%	86%	68%	*	64%	> 99%	*	*	66%	70%	40%	64%	15%	42%
Mathematics	2009	86%	85%	63%	*	63%	56%	*	*	64%	61%	*	57%	27%	44%
	2008	86%	86%	73%	*	71%	93%	*	*	77%	69%	40%	69%	20%	45%
@ Science	2009	85%	84%	52%	*	50%	88%	*	*	61%	42%	< 1%	48%	8%	34%
	2008	82%	81%	49%	*	44%	86%	*	*	51%	45%	40%	41%	20%	25%
@ All Tests	2009	73%	72%	43%	*	43%	44%	*	*	48%	37%	< 1%	36%	8%	21%
	2008	72%	72%	43%	*	38%	87%	*	*	42%	44%	40%	35%	5%	19%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	93%	84%	*	83%	93%	*	*	84%	84%	*	82%	36%	74%
	2008	94%	94%	83%	*	81%	> 99%	*	*	78%	87%	*	82%	25%	74%
Mathematics	2009	82%	78%	64%	*	63%	71%	*	*	65%	64%	*	61%	36%	49%
	2008	83%	81%	65%	*	62%	92%	*	*	63%	67%	*	64%	38%	48%
All Tests	2009	80%	76%	59%	*	57%	71%	*	*	60%	57%	*	54%	14%	41%
	2008	81%	79%	60%	*	57%	92%	*	*	56%	64%	*	59%	25%	40%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: PEARSALL ISD  
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	73%	*	70%	> 99%	*	*	70%	75%	*	71%	10%	55%
	2008	88%	88%	86%	*	83%	> 99%	*	*	85%	87%	*	82%	*	74%
Mathematics	2009	82%	79%	54%	*	52%	77%	*	*	50%	58%	*	52%	10%	30%
	2008	80%	77%	65%	*	61%	88%	*	*	60%	69%	60%	64%	*	41%
Writing	2009	94%	95%	89%	*	88%	92%	*	*	81%	96%	*	87%	56%	82%
	2008	93%	93%	92%	*	93%	88%	*	*	87%	97%	*	93%	*	88%
All Tests	2009	76%	74%	50%	*	47%	77%	*	*	48%	52%	*	47%	< 1%	24%
	2008	74%	73%	57%	*	54%	82%	*	*	54%	60%	20%	57%	*	33%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	98%	*	97%	> 99%	*	*	97%	98%	*	98%	*	95%
	2008	95%	95%	97%	*	97%	> 99%	*	*	94%	> 99%	*	96%	*	94%
Mathematics	2009	82%	81%	68%	*	63%	> 99%	*	*	64%	71%	*	67%	*	52%
	2008	79%	78%	73%	*	72%	82%	*	*	63%	83%	*	70%	*	55%
@ Science	2009	73%	71%	56%	*	50%	88%	*	*	52%	60%	29%	51%	*	40%
	2008	69%	69%	49%	*	46%	72%	*	*	45%	53%	< 1%	43%	< 1%	23%
@ Soc Studies	2009	92%	92%	87%	*	85%	> 99%	*	*	85%	89%	43%	84%	*	82%
	2008	91%	91%	92%	*	92%	89%	*	*	90%	93%	89%	91%	80%	86%
@ All Tests	2009	67%	65%	47%	*	41%	88%	*	*	45%	49%	14%	41%	*	27%
	2008	64%	63%	44%	*	40%	72%	*	*	36%	52%	< 1%	35%	< 1%	16%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	91%	84%	*	82%	94%	*	*	77%	89%	60%	80%	*	75%
	2008	87%	87%	76%	*	75%	81%	*	*	67%	85%	*	74%	29%	66%
Mathematics	2009	71%	68%	61%	*	59%	75%	*	*	55%	68%	60%	57%	*	45%
	2008	64%	60%	36%	*	35%	44%	*	*	37%	35%	*	31%	< 1%	16%
All Tests	2009	70%	67%	56%	*	54%	71%	*	*	47%	65%	33%	52%	*	38%
	2008	63%	59%	35%	*	34%	44%	*	*	35%	35%	*	29%	13%	15%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	78%	*	79%	67%	*	*	72%	84%	*	74%	*	70%
	2008	89%	90%	83%	*	83%	82%	*	*	79%	87%	*	83%	33%	76%
Mathematics	2009	69%	64%	46%	*	45%	58%	*	*	49%	42%	*	35%	*	25%
	2008	66%	62%	47%	*	43%	64%	*	*	49%	45%	*	40%	40%	18%
@ Science	2009	67%	65%	58%	*	55%	83%	*	*	67%	48%	33%	53%	*	40%
	2008	65%	65%	62%	*	59%	81%	*	*	70%	54%	33%	60%	20%	42%
@ Soc Studies	2009	91%	91%	89%	*	88%	91%	*	*	92%	86%	83%	88%	*	84%
	2008	89%	89%	90%	*	89%	> 99%	*	*	96%	85%	83%	90%	> 99%	84%
@ All Tests	2009	57%	54%	38%	*	37%	54%	*	*	43%	33%	14%	30%	*	15%
	2008	55%	52%	41%	*	37%	64%	*	*	42%	41%	< 1%	36%	< 1%	15%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	92%	*	92%	90%	*	*	84%	99%	17%	89%	*	89%
	2008	91%	91%	89%	*	89%	89%	*	*	87%	90%	33%	89%	*	86%
Mathematics	2009	82%	79%	74%	*	70%	90%	*	*	79%	69%	*	66%	*	58%
	2008	80%	78%	55%	*	54%	73%	*	*	64%	48%	17%	52%	*	40%
Science	2009	86%	85%	89%	*	88%	95%	*	*	94%	85%	*	86%	*	83%
	2008	81%	81%	60%	*	57%	91%	*	*	75%	47%	33%	53%	*	45%
Soc Studies	2009	97%	97%	98%	*	98%	> 99%	*	*	98%	99%	80%	99%	*	98%
	2008	95%	95%	92%	*	92%	> 99%	*	*	95%	90%	50%	91%	*	89%
All Tests	2009	76%	74%	68%	*	64%	86%	*	*	67%	69%	< 1%	59%	*	52%
	2008	72%	71%	45%	*	43%	73%	*	*	55%	37%	17%	40%	*	27%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	80%	86%	79%	91%	*	> 99%	76%	85%	46%	78%	39%	69%
	2008	91%	91%	84%	71%	83%	93%	*	> 99%	81%	87%	45%	82%	43%	76%
Mathematics	2009	82%	80%	63%	71%	61%	79%	*	71%	61%	65%	37%	59%	39%	44%
	2008	80%	78%	63%	67%	61%	77%	*	83%	63%	63%	35%	61%	45%	43%
Writing	2009	93%	94%	86%	*	86%	91%	*	*	78%	94%	*	85%	62%	77%
	2008	93%	93%	90%	*	90%	88%	*	*	86%	95%	20%	90%	74%	84%
Science	2009	78%	76%	64%	*	60%	90%	*	*	68%	59%	26%	58%	16%	49%
	2008	74%	74%	55%	*	51%	81%	*	*	60%	50%	23%	49%	15%	35%
Soc Studies	2009	93%	93%	91%	*	90%	98%	*	*	92%	91%	67%	90%	75%	88%
	2008	91%	91%	91%	*	91%	96%	*	*	93%	89%	76%	91%	92%	86%
All Tests	2009	74%	72%	52%	71%	50%	74%	*	75%	50%	55%	19%	47%	20%	30%
	2008	72%	70%	51%	43%	48%	73%	*	83%	51%	51%	16%	47%	23%	30%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	90%	86%	89%	95%	*	> 99%	86%	93%	54%	88%	68%	84%
Mathematics	2009	89%	88%	76%	71%	75%	86%	*	86%	73%	79%	50%	73%	49%	62%
Writing	2009	97%	97%	93%	*	93%	96%	*	*	89%	97%	*	93%	69%	87%
Science	2009	83%	82%	72%	*	70%	90%	*	*	73%	71%	30%	67%	37%	61%
Soc Studies	2009	98%	98%	98%	*	98%	> 99%	*	*	99%	97%	83%	98%	88%	98%
All Tests	2009	84%	82%	67%	71%	65%	83%	*	88%	64%	70%	29%	63%	38%	50%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	18%	14%	16%	34%	*	43%	14%	21%	3%	14%	< 1%	4%
	2008	34%	33%	19%	29%	17%	32%	*	17%	15%	22%	3%	16%	1%	6%
Mathematics	2009	31%	28%	14%	29%	12%	31%	*	14%	13%	15%	< 1%	10%	< 1%	2%
	2008	28%	26%	11%	17%	10%	22%	*	17%	11%	12%	6%	9%	8%	2%
Writing	2009	34%	33%	25%	*	22%	48%	*	*	19%	30%	*	22%	< 1%	5%
	2008	33%	31%	25%	*	23%	32%	*	*	19%	30%	< 1%	22%	< 1%	5%
Science	2009	26%	24%	11%	*	10%	21%	*	*	15%	8%	< 1%	8%	< 1%	3%
	2008	22%	22%	7%	*	6%	14%	*	*	9%	4%	< 1%	5%	< 1%	1%
Soc Studies	2009	44%	44%	32%	*	29%	56%	*	*	43%	22%	17%	25%	< 1%	17%
	2008	36%	36%	20%	*	18%	40%	*	*	25%	16%	< 1%	15%	< 1%	7%
All Tests	2009	16%	15%	6%	< 1%	5%	17%	*	13%	5%	7%	< 1%	4%	< 1%	< 1%
	2008	15%	13%	5%	14%	4%	8%	*	17%	4%	6%	< 1%	4%	< 1%	< 1%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	79%	*	79%	*	*	75%	93%	79%	79%	70%	78%	
Mathematics	2009	69%	68%	56%	*	56%	*	*	53%	63%	56%	58%	50%	55%	
Writing	2009	72%	73%	38%	*	38%	*	*	45%	*	38%	38%	20%	38%	
Science	2009	51%	53%	16%	*	16%	*	*	21%	< 1%	16%	10%	< 1%	17%	
Soc Studies	2009	64%	65%	57%	*	57%	*	*	52%	*	57%	50%	*	57%	
All Tests	2009	57%	57%	35%	*	34%	*	*	34%	37%	35%	35%	18%	34%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	76%	86%	74%	89%	*	> 99%	70%	81%	28%	72%	33%	63%
	2008	86%	86%	79%	71%	78%	91%	*	> 99%	76%	83%	32%	77%	40%	69%
Mathematics	2009	80%	78%	62%	71%	60%	79%	*	71%	60%	64%	23%	58%	38%	43%
	2008	78%	76%	62%	67%	60%	76%	*	83%	61%	62%	26%	60%	43%	42%
Writing	2009	92%	92%	85%	*	84%	91%	*	*	77%	93%	40%	83%	62%	74%
	2008	91%	91%	86%	*	85%	85%	*	*	80%	92%	21%	85%	60%	77%
Science	2009	78%	76%	64%	*	60%	90%	*	*	68%	59%	26%	58%	16%	49%
	2008	74%	74%	55%	*	51%	81%	*	*	60%	50%	23%	49%	15%	35%
Soc Studies	2009	93%	93%	91%	*	90%	98%	*	*	92%	91%	67%	90%	75%	88%
	2008	91%	91%	91%	*	91%	96%	*	*	93%	89%	76%	91%	92%	86%
All Tests	2009	72%	69%	51%	71%	48%	74%	*	75%	48%	53%	10%	45%	18%	29%
	2008	69%	67%	48%	43%	46%	72%	*	83%	48%	49%	11%	44%	20%	28%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	76%	86%	74%	89%	*	> 99%	71%	81%	56%	73%	38%	65%
Mathematics	2009	80%	77%	62%	71%	60%	78%	*	71%	59%	64%	43%	58%	39%	44%
Writing	2009	91%	91%	83%	*	82%	91%	*	*	74%	91%	39%	81%	50%	71%
Science	2009	76%	75%	61%	*	57%	90%	*	*	63%	57%	20%	54%	13%	46%
Soc Studies	2009	92%	92%	90%	*	88%	98%	*	*	88%	91%	61%	88%	67%	85%
All Tests	2009	71%	69%	50%	71%	47%	73%	*	75%	46%	53%	21%	44%	17%	29%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	57%	*	57%	*	*	*	67%	52%	57%	54%	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.6%	100.0%	99.6%	99.3%	-	100.0%	99.7%	99.4%	98.7%	99.7%	97.5%	99.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.1%	91.9%	100.0%	91.5%	95.1%	-	100.0%	89.2%	94.8%	24.7%	91.3%	82.3%	88.9%
Not on TAKS	7.7%	8.6%	7.7%	0.0%	8.1%	4.2%	-	0.0%	10.6%	4.7%	74.0%	8.4%	15.2%	10.7%
TAKS(Acc) Only	2.3%	2.6%	1.2%	0.0%	1.3%	0.7%	-	0.0%	1.3%	1.1%	11.7%	1.2%	1.3%	1.8%
TAKS-M Only	3.3%	3.6%	4.7%	0.0%	5.0%	2.8%	-	0.0%	7.1%	2.2%	45.5%	5.3%	11.4%	7.4%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.0%	1.0%	0.0%	-	0.0%	0.7%	1.1%	8.4%	0.9%	0.0%	0.0%
Combination	1.3%	1.5%	0.9%	0.0%	0.9%	0.7%	-	0.0%	1.5%	0.3%	8.4%	1.0%	2.5%	1.5%
<b>By Acct Status</b>														
Acct System	87.3%	85.8%	88.0%	100.0%	87.3%	93.0%	-	100.0%	86.0%	90.4%	30.5%	88.9%	77.2%	85.9%
Non-Acct System	11.2%	12.9%	11.6%	0.0%	12.3%	6.3%	-	0.0%	13.7%	9.1%	68.2%	10.9%	20.3%	13.6%
Mobile	4.7%	5.6%	4.7%	0.0%	5.0%	2.8%	-	0.0%	4.4%	4.7%	1.9%	3.2%	7.6%	4.2%
Non-Acct Test	6.4%	7.3%	6.8%	0.0%	7.3%	2.8%	-	0.0%	9.4%	4.1%	65.6%	7.6%	12.7%	9.4%
Hurricane Ike	0.1%	0.0%	0.1%	0.0%	0.1%	0.7%	-	0.0%	0.0%	0.3%	0.6%	0.1%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.2%	0.4%	0.0%	0.4%	0.7%	-	0.0%	0.3%	0.6%	1.3%	0.3%	2.5%	0.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.1%	0.0%	-	0.0%	0.1%	0.0%	0.0%	0.1%	1.3%	0.1%
Other	0.4%	0.5%	0.3%	0.0%	0.3%	0.7%	-	0.0%	0.1%	0.6%	1.3%	0.2%	1.3%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>257,520</b>	<b>1,487</b>	<b>7</b>	<b>1,330</b>	<b>143</b>	<b>0</b>	<b>7</b>	<b>757</b>	<b>727</b>	<b>154</b>	<b>1,148</b>	<b>79</b>	<b>882</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	99.3%	100.0%	99.2%	100.0%	*	100.0%	99.0%	99.6%	98.8%	99.4%	97.5%	98.9%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	90.9%	77.8%	90.5%	95.0%	*	100.0%	87.7%	94.3%	25.0%	90.7%	68.6%	87.8%
Not on TAKS	7.5%	8.5%	8.3%	22.2%	8.6%	5.0%	*	0.0%	11.2%	5.3%	73.8%	8.7%	28.8%	11.0%
TAKS(Acc)	2.7%	2.9%	2.0%	0.0%	2.1%	1.4%	*	0.0%	2.3%	1.7%	17.9%	2.1%	7.6%	2.8%
TAKS-M Only	2.9%	3.2%	4.5%	11.1%	4.7%	2.9%	*	0.0%	6.7%	2.2%	39.9%	4.8%	15.3%	6.8%
TAKS-Alt Only	0.7%	0.9%	0.9%	11.1%	0.9%	0.0%	*	0.0%	0.8%	1.0%	7.7%	0.8%	0.8%	0.0%
Combination	1.2%	1.5%	0.9%	0.0%	1.0%	0.7%	*	0.0%	1.4%	0.4%	8.3%	1.0%	5.1%	1.5%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	87.4%	77.8%	86.9%	92.9%	*	85.7%	85.0%	90.4%	26.2%	87.9%	67.8%	85.0%
Non-Acct System	11.3%	13.3%	11.8%	22.2%	12.2%	7.1%	*	14.3%	14.0%	9.2%	72.6%	11.5%	29.7%	13.9%
Mobile	5.1%	6.0%	4.1%	0.0%	4.2%	2.9%	*	14.3%	3.4%	4.4%	4.2%	3.4%	3.4%	3.7%
Non-Acct Test	6.2%	7.3%	7.7%	22.2%	8.0%	4.3%	*	0.0%	10.6%	4.7%	68.5%	8.1%	26.3%	10.1%
<b>Not Tested</b>	1.6%	1.2%	0.7%	0.0%	0.8%	0.0%	*	0.0%	1.0%	0.4%	1.2%	0.6%	2.5%	1.1%
Absent	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.1%	0.4%	0.6%	0.3%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.2%	1.7%	0.2%
Other	0.5%	0.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.7%	0.0%	0.6%	0.2%	0.8%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>251,761</b>	<b>1,489</b>	<b>9</b>	<b>1,332</b>	<b>140</b>	<b>1</b>	<b>7</b>	<b>766</b>	<b>720</b>	<b>168</b>	<b>1,150</b>	<b>118</b>	<b>887</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	84%	80%	*	80%	83%	*	*	89%	74%	25%	78%	*	74%
Class of 2008	86%	86%	72%	*	69%	100%	*	*	68%	75%	27%	68%	*	65%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: PEARSALL ISD  
District #: 082903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	49%	44%	*	43%	*	*	39%	51%	50%	44%	24%	44%
	2008	53%	54%	44%	*	42%	88%	*	42%	46%	22%	43%	3%	44%
Mathematics	2009	37%	36%	26%	*	25%	50%	*	27%	26%	25%	24%	12%	27%
	2008	36%	33%	25%	*	24%	27%	*	24%	25%	29%	24%	18%	24%
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.52	0.38	*	0.37	*	*	0.38	0.38	-0.05	0.39	0.11	0.37
	2008	0.58	0.58	0.46	*	0.44	0.84	*	0.45	0.48	0.13	0.47	-0.01	0.44
Mathematics	2009	0.38	0.35	0.22	*	0.20	0.63	*	0.23	0.22	0.11	0.19	-0.10	0.22
	2008	0.34	0.27	0.06	*	0.07	-0.03	*	0.06	0.05	-0.03	0.06	0.21	0.05
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	11%	34%	*	36%	17%	*	42%	26%	67%	35%	50%	54%
	2008	12%	12%	23%	*	25%	< 1%	*	29%	17%	40%	25%	25%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	93%	73%	*	72%	89%	*	67%	80%	44%	72%	50%	53%
	2008	94%	94%	87%	*	85%	> 99%	*	84%	89%	60%	86%	73%	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	58.0%	42.9%	-	42.9%	-	-	58.3%	22.2%	*	36.8%	*	42.9%
	2007	53.6%	50.1%	12.5%	-	12.5%	-	-	*	*	*	12.5%	*	12.5%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2009	26%	21%	14%	*	14%	*	*	17%	*	*	14%	*	14%
	2008	14%	15%	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>														
	2009	81%	83%	27%	*	27%	*	*	20%	33%	*	27%	*	27%
	2008	80%	80%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	> 99%



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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	3%	*	4%	< 1%	*	*	5%	2%	*	3%	*	6%
2008	6%	5%	3%	*	3%	< 1%	*	*	6%	< 1%	*	4%	*	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	97%	*	96%	> 99%	*	*	95%	98%	*	97%	*	94%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	84.1%	*	-	*	-	-	-	*	-	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	20%	33%	*	38%	< 1%	*	*	36%	30%	60%	34%	*	49%
2008	21%	22%	27%	*	28%	18%	*	*	37%	17%	*	30%	*	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	75%	*	70%	> 99%	*	*	70%	79%	*	72%	*	62%
2008	86%	86%	79%	*	79%	82%	*	*	71%	87%	*	77%	*	64%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	86.2%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	12%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	77%	64%	*	63%	*	*	*	61%	68%	57%	64%	56%	61%
<b>Attendance Rate</b>														
2007-08	95.5%	95.0%	95.6%	98.3%	95.6%	96.0%	*	95.8%	95.7%	95.6%	93.0%	95.7%	96.2%	95.0%
2006-07	95.5%	94.9%	95.3%	99.0%	95.3%	94.6%	-	98.3%	95.3%	95.3%	93.2%	95.4%	96.1%	94.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.5%	0.3%	*	0.3%	0.0%	-	*	0.0%	0.6%	2.2%	0.4%	0.0%	0.6%
2006-07	0.4%	0.4%	0.3%	*	0.3%	0.0%	-	*	0.0%	0.6%	0.0%	0.4%	5.9%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	2.9%	5.6%	0.0%	6.2%	0.9%	-	0.0%	6.3%	4.8%	7.9%	4.0%	7.0%	5.3%
2006-07	2.7%	3.2%	4.4%	*	4.5%	3.6%	-	0.0%	4.3%	4.4%	3.3%	4.1%	7.0%	5.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	4.1%	8.0%	*	8.8%	1.4%	-	0.0%	9.2%	6.8%	11.0%	5.7%	12.0%	6.9%
2006-07	3.9%	4.6%	6.4%	-	6.5%	5.2%	-	*	6.6%	6.1%	5.3%	6.0%	7.7%	7.4%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	74.0%	67.8%	-	65.2%	91.7%	-	*	70.0%	66.3%	55.6%	63.0%	50.0%	55.2%	
Received GED	1.5%	2.2%	2.7%	-	3.0%	0.0%	-	*	1.7%	3.5%	0.0%	3.7%	0.0%	3.1%	
Continued HS	8.9%	10.8%	8.2%	-	9.1%	0.0%	-	*	13.3%	4.7%	22.2%	9.3%	0.0%	11.5%	
Dropped Out (4-yr)	10.5%	13.0%	21.2%	-	22.7%	8.3%	-	*	15.0%	25.6%	22.2%	24.1%	50.0%	30.2%	
<b>Class of 2007</b>															
Graduated	78.0%	74.5%	63.0%	-	59.2%	93.8%	-	-	51.8%	77.8%	53.3%	58.0%	60.0%	50.0%	
Received GED	2.0%	2.5%	0.7%	-	0.8%	0.0%	-	-	0.0%	1.6%	0.0%	1.0%	0.0%	1.0%	
Continued HS	8.7%	9.4%	15.1%	-	16.9%	0.0%	-	-	22.9%	4.8%	33.3%	14.0%	20.0%	18.6%	
Dropped Out (4-yr)	11.4%	13.6%	21.2%	-	23.1%	6.3%	-	-	25.3%	15.9%	13.3%	27.0%	20.0%	30.4%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	87.0%	78.8%	-	77.3%	91.7%	-	*	85.0%	74.4%	77.8%	75.9%	50.0%	69.8%	
Class of 2007	88.6%	86.4%	78.8%	-	76.9%	93.8%	-	-	74.7%	84.1%	86.7%	73.0%	80.0%	69.6%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	84.8%	76.0%	-	74.2%	91.7%	-	*	83.3%	70.9%	77.8%	72.2%	50.0%	66.7%	
Class of 2007	86.7%	83.9%	78.1%	-	76.2%	93.8%	-	-	74.7%	82.5%	86.7%	72.0%	80.0%	68.6%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2007-08	23.1%	23.0%	13.5%	*	12.6%	21.2%	-	20.0%	10.4%	16.7%	0.0%	11.9%	0.0%	5.5%	
2006-07	22.1%	21.4%	12.0%	-	10.3%	25.7%	-	*	6.1%	17.7%	0.0%	10.1%	0.0%	6.1%	
<b>RHSP/DAP Graduates</b>															
Class of 2008	81.4%	82.9%	88.8%	-	87.2%	100.0%	-	*	81.6%	94.8%	45.5%	89.2%	*	82.0%	
Class of 2007	77.9%	78.2%	74.5%	-	72.3%	86.7%	-	-	58.0%	91.7%	11.1%	75.4%	*	64.3%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2008	20.9%	24.6%	0.8%	-	0.9%	0.0%	-	*	0.9%	0.8%	n/a	n/a	n/a	n/a	
2007	20.0%	22.5%	18.3%	-	15.6%	39.3%	-	*	9.5%	26.4%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2008	50.1%	40.4%	*	-	*	-	-	-	*	*	n/a	n/a	n/a	n/a	
2007	50.5%	40.1%	4.6%	-	3.0%	9.1%	-	-	9.1%	3.0%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2008	46.0%	35.8%	*	-	*	-	-	-	*	*	n/a	n/a	n/a	n/a	
2007	46.8%	36.6%	4.4%	-	2.9%	9.1%	-	-	8.3%	2.9%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	64%	47%	*	45%	62%	*	*	39%	55%	< 1%	35%	*	33%
	2008	57%	59%	29%	*	30%	22%	*	*	22%	36%	< 1%	27%	*	20%
Mathematics	2009	62%	58%	46%	*	41%	67%	*	*	51%	41%	*	34%	*	23%
	2008	56%	54%	25%	*	25%	27%	*	*	30%	21%	< 1%	22%	*	7%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	65.4%	53.1%	-	48.2%	81.8%	-	*	38.1%	64.8%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.1%	44.9%	-	40.0%	57.1%	-	-	35.7%	53.2%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	23.8%	9.8%	-	0.0%	44.4%	-	*	6.3%	11.4%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.6%	10.0%	-	10.0%	12.5%	-	-	13.3%	8.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	956	1016	-	*	*	-	*	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	958	945	-	943	*	-	-	*	984	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.1	19.1	-	17.9	23.3	-	*	17.6	19.8	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.8	19.0	-	18.5	*	-	-	18.5	19.3	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	60%	48%	*	43%	73%	*	*	27%	64%	13%	45%	*	27%
Class of 2007	49%	52%	19%	*	20%	14%	*	*	8%	28%	*	18%	*	13%
<b>Mathematics</b>														
Class of 2008	58%	56%	32%	*	24%	73%	*	*	28%	35%	< 1%	26%	*	12%
Class of 2007	56%	53%	43%	*	42%	47%	*	*	38%	47%	*	41%	*	26%
<b>Both Subjects</b>														
Class of 2008	44%	44%	27%	*	21%	55%	*	*	18%	33%	< 1%	23%	*	12%
Class of 2007	37%	37%	13%	*	13%	14%	*	*	8%	18%	*	11%	*	4%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,242	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	98	4.4%	199,371	4.2%
Kindergarten	158	7.0%	361,929	7.7%
Grade 1	191	8.5%	379,066	8.0%
Grade 2	172	7.7%	371,402	7.9%
Grade 3	210	9.4%	368,131	7.8%
Grade 4	149	6.6%	355,435	7.5%
Grade 5	167	7.4%	352,252	7.5%
Grade 6	145	6.5%	345,576	7.3%
Grade 7	166	7.4%	342,912	7.3%
Grade 8	147	6.6%	343,389	7.3%
Grade 9	188	8.4%	387,777	8.2%
Grade 10	182	8.1%	331,936	7.0%
Grade 11	158	7.0%	302,959	6.4%
Grade 12	111	5.0%	273,713	5.8%
Ethnic Distribution:				
African American	7	0.3%	669,371	14.2%
Hispanic	2,024	90.3%	2,264,367	47.9%
White	202	9.0%	1,608,515	34.0%
Native American	1	0.0%	16,649	0.4%
Asian/Pacific Islander	8	0.4%	169,302	3.6%
Economically Disadvantaged	1,771	79.0%	2,681,474	56.7%
Limited English Proficient (LEP)	139	6.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	69	2.7%	103,727	2.1%
At-Risk	1,406	62.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	107	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	94	87.9%	94,571	37.5%
White	11	10.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	2	1.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	11.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	95	88.8%	205,122	81.4%
Special Education Graduates	11	10.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.7%	2.6%	0.0%	11.7%
Grade 1	3.1%	5.5%	0.0%	10.5%
Grade 2	0.5%	3.2%	0.0%	4.7%
Grade 3	7.2%	2.5%	20.0%	3.0%
Grade 4	0.0%	1.3%	5.3%	1.3%
Grade 5	7.1%	1.9%	5.6%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.8%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	5.3%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	1	0.1%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	15.9	19.0
Grade 1	16.8	19.0
Grade 2	17.6	19.3
Grade 3	18.7	19.3
Grade 4	14.2	19.7
Grade 5	18.4	22.1
Grade 6	14.8	21.5
Mixed Grades	-	21.8
<b>Secondary: English/Language Arts</b>	16.8	19.8
Foreign Languages	19.6	21.1
Mathematics	17.3	19.6
Science	16.9	20.5
Social Studies	18.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	378.5	100.0%	646,815.1	100.0%
Professional Staff:	208.1	55.0%	407,135.1	62.9%
Teachers	174.3	46.1%	327,662.9	50.7%
Professional Support	20.1	5.3%	54,475.5	8.4%
Campus Administration (School Leadership)	7.6	2.0%	18,324.9	2.8%
Central Administration	6.0	1.6%	6,671.7	1.0%
Educational Aides:	39.3	10.4%	62,459.5	9.7%
Auxiliary Staff:	131.2	34.7%	177,220.5	27.4%
Total Minority Staff:	275.4	72.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	0.6%	31,745.6	9.7%
Hispanic	92.8	53.2%	72,451.6	22.1%
White	80.5	46.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	60.8	34.9%	74,947.7	22.9%
Females	113.5	65.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	160.8	92.2%	254,661.6	77.7%
Masters	12.6	7.2%	68,433.3	20.9%
Doctorate	1.0	0.6%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.6	9.5%	23,779.1	7.3%
1-5 Years Experience	56.1	32.2%	99,863.0	30.5%
6-10 Years Experience	23.0	13.2%	65,434.1	20.0%
11-20 Years Experience	37.0	21.2%	77,622.5	23.7%
Over 20 Years Experience	41.6	23.9%	60,964.2	18.6%
Number of Students per Teacher:	12.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,285	\$40,372
1-5 Years Experience	\$38,975	\$42,463
6-10 Years Experience	\$42,101	\$45,035
11-20 Years Experience	\$46,598	\$49,083
Over 20 Years Experience	\$52,214	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$44,005	\$47,159
Professional Support	\$50,181	\$55,819
Campus Administration (School Leadership)	\$63,438	\$68,891
Central Administration	\$84,016	\$85,305
Turnover Rate for Teachers:	15.7%	14.7%
Instructional Staff Percent***:	57.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	3.5	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	8.2	670.7
Contracted Instructional Staff:	0.8	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.240	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.410	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$353,247,594	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$157,559	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$125,922,610	32.0%	\$639,448,221,965	33.6%
Residential	\$104,968,160	26.7%	\$1,013,878,237,447	53.3%
Land	\$114,093,000	29.0%	\$119,006,587,048	6.3%
Oil and Gas	\$39,776,890	10.1%	\$121,117,948,450	6.4%
Other	\$8,768,980	2.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,974,345	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	15.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$17,702,196	100.0%	\$7,680	\$24,393,993	100.0%	\$10,583	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,769,832	21.3%	\$1,636	\$4,457,516	18.3%	\$1,934	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,220,895	6.9%	\$530	\$2,521,823	10.3%	\$1,094	\$2,762,287,931	6.1%	\$594
State	\$12,628,471	71.3%	\$5,479	\$13,877,468	56.9%	\$6,021	\$20,309,900,694	44.8%	\$4,367
Federal	\$82,998	0.5%	\$36	\$3,537,186	14.5%	\$1,535	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$17,677,930	100.0%	\$7,669	\$35,651,769	100.0%	\$15,467	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$13,177,282	74.5%	\$5,717	\$16,369,228	45.9%	\$7,102	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,015,058	17.1%	\$1,308	\$4,505,327	12.6%	\$1,955	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$579,352	3.3%	\$251	\$2,078,736	5.8%	\$902	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$906,238	5.1%	\$393	\$12,698,478	35.6%	\$5,509	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$16,057,516	100.0%	\$6,966	\$20,440,360	100.0%	\$8,868	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$8,810,506	54.9%	\$3,822	\$10,670,711	52.2%	\$4,629	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$343,210	2.1%	\$149	\$548,222	2.7%	\$238	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$145,468	0.9%	\$63	\$721,886	3.5%	\$313	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,114,176	6.9%	\$483	\$1,137,333	5.6%	\$493	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$775,731	4.8%	\$337	\$1,248,033	6.1%	\$541	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$443,118	2.8%	\$192	\$445,046	2.2%	\$193	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$16,469	0.1%	\$7	\$1,039,692	5.1%	\$451	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$829,757	5.2%	\$360	\$895,691	4.4%	\$389	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$713,513	4.4%	\$310	\$713,513	3.5%	\$310	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,159,810	13.5%	\$937	\$2,226,036	10.9%	\$966	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$145,429	0.9%	\$63	\$154,787	0.8%	\$67	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$560,329	3.5%	\$243	\$639,410	3.1%	\$277	\$518,743,068	1.3%	\$112
Community Services (61)	\$37,685	n/a	\$16	\$175,926	n/a	\$76	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$12,245,744	100.0%	\$5,313	\$15,634,735	100.0%	\$6,783	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$38,640	0.3%	\$17	\$38,640	0.2%	\$17	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$514,112	4.2%	\$223	\$548,471	3.5%	\$238	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,731,526	14.1%	\$751	\$3,344,796	21.4%	\$1,451	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$40,185	0.3%	\$17	\$40,185	0.3%	\$17	\$416,924,270	1.4%	\$90
Regular Education (11)	\$7,848,424	64.1%	\$3,405	\$8,068,889	51.6%	\$3,501	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,183,535	9.7%	\$513	\$2,704,432	17.3%	\$1,173	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$707,577	5.8%	\$307	\$707,577	4.5%	\$307	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$181,745	1.5%	\$79	\$181,745	1.2%	\$79	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	111	5.0%	757,146	16.0%
Career & Technical Education	530	23.6%	1,011,507	21.4%
Gifted & Talented Education	130	5.8%	355,801	7.5%
Special Education	205	9.1%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.6	4.9%	24,508.0	7.5%
Career & Technical Education	6.8	3.9%	12,776.4	3.9%
Compensatory Education	0.5	0.3%	11,885.9	3.6%
Gifted & Talented Education	3.8	2.2%	6,514.8	2.0%
Regular Education	143.7	82.4%	230,600.5	70.4%
Special Education	10.3	5.9%	31,805.5	9.7%
Other	0.6	0.3%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PEARSALL ISD

2008-09 District Performance Report

District #: 082903

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	44%	40%	*	40%	*	*	11%	11%	*	29%	24%
Mathematics	2009	37%	36%	26%	*	*	*	*	13%	13%	*	17%	12%	