

## ***2008-09 Academic Excellence Indicator System***

***District Name: PEARSALL ISD***

***Campus Name: TED FLORES EL***

***Campus #: 082903104***

***2009 Accountability Rating: Academically Acceptable***

***This school is paired with 082903103 ,PEARSALL INT***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 619  
Grade Span: PK - 02  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
Campus #: 082903104

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |     |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| <b>TAKS Met 2009 Standard</b>                      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| <b>Grade 3 (English) First Administration Only</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| Reading  | 2009  | 90%      | 66%          | -      | 66%              | *        | 65%   | 83%             | *                | *    | 59%    | 74%        | 33%        | 65% | 50% |
|  | 2008  | 89%      | 78%          | -      | 78%              | *        | 76%   | > 99%           | *                | *    | 72%    | 83%        | 60%        | 76% | 75% |
| Mathematics  | 2009  | 86%      | 52%          | -      | 52%              | *        | 51%   | 67%             | *                | *    | 47%    | 58%        | 33%        | 48% | 60% |
|  | 2008  | 85%      | 73%          | -      | 73%              | *        | 71%   | 91%             | *                | *    | 75%    | 72%        | 40%        | 70% | 73% |
| All Tests  | 2009  | 82%      | 46%          | -      | 46%              | *        | 44%   | 67%             | *                | *    | 42%    | 51%        | 22%        | 42% | 40% |
|  | 2008  | 80%      | 65%          | -      | 65%              | *        | 63%   | 92%             | *                | *    | 64%    | 67%        | 40%        | 62% | 67% |
| <b>TAKS Met 2009 Standard</b>                      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| <b>Grade 4 (English)</b>                           |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| Reading  | 2009  | 86%      | 70%          | -      | 70%              | *        | 68%   | 91%             | *                | *    | 63%    | 77%        | *          | 68% | *   |
|  | 2008  | 85%      | 75%          | -      | 75%              | *        | 74%   | 88%             | *                | *    | 76%    | 73%        | *          | 73% | 47% |
| Mathematics  | 2009  | 88%      | 74%          | -      | 74%              | *        | 72%   | 91%             | *                | *    | 73%    | 74%        | *          | 73% | *   |
|  | 2008  | 87%      | 67%          | -      | 67%              | *        | 67%   | 63%             | *                | *    | 68%    | 66%        | *          | 65% | 59% |
| Writing  | 2009  | 92%      | 84%          | -      | 84%              | *        | 83%   | 91%             | *                | *    | 75%    | 93%        | *          | 82% | *   |
|  | 2008  | 93%      | 88%          | -      | 88%              | *        | 88%   | 88%             | *                | *    | 85%    | 92%        | *          | 87% | 71% |
| All Tests  | 2009  | 78%      | 59%          | -      | 59%              | *        | 56%   | 82%             | *                | *    | 51%    | 66%        | *          | 56% | *   |
|  | 2008  | 77%      | 56%          | -      | 56%              | *        | 55%   | 63%             | *                | *    | 58%    | 54%        | *          | 52% | 39% |
| <b>TAKS Met 2009 Standard</b>                      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| <b>Grade 5 (English) First Administration Only</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| Reading  | 2009  | 85%      | 73%          | -      | 73%              | *        | 71%   | 89%             | *                | *    | 70%    | 76%        | *          | 69% | 27% |
|  | 2008  | 85%      | 68%          | -      | 68%              | *        | 64%   | > 99%           | *                | *    | 66%    | 70%        | 40%        | 64% | 15% |
| Mathematics  | 2009  | 86%      | 63%          | -      | 63%              | *        | 63%   | 56%             | *                | *    | 64%    | 61%        | *          | 57% | 27% |
|  | 2008  | 86%      | 73%          | -      | 73%              | *        | 71%   | 93%             | *                | *    | 77%    | 69%        | 40%        | 69% | 20% |
| @ Science  | 2009  | 85%      | 52%          | -      | 52%              | *        | 50%   | 88%             | *                | *    | 61%    | 42%        | < 1%       | 48% | 8%  |
|  | 2008  | 82%      | 49%          | -      | 49%              | *        | 44%   | 86%             | *                | *    | 51%    | 45%        | 40%        | 41% | 20% |
| @ All Tests  | 2009  | 73%      | 43%          | -      | 43%              | *        | 43%   | 44%             | *                | *    | 48%    | 37%        | < 1%       | 36% | 8%  |
|  | 2008  | 72%      | 43%          | -      | 43%              | *        | 38%   | 87%             | *                | *    | 42%    | 44%        | 40%        | 35% | 5%  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 619  
Grade Span: PK - 02  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
Campus #: 082903104

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |      |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|------|
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b><br>(Standard Accountability Indicator) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |      |
| Reading/ELA   | 2009  | 91%      | 80%          | -      | 74%              | *        | 72%   | 89%             | *                | *    | 69%    | 79%        | 38%        | 72% | 44%  |
|   | 2008  | 91%      | 84%          | -      | 81%              | *        | 80%   | 97%             | *                | *    | 80%    | 82%        | 46%        | 79% | 49%  |
| Mathematics   | 2009  | 82%      | 63%          | -      | 65%              | *        | 64%   | 74%             | *                | *    | 62%    | 68%        | 31%        | 62% | 48%  |
|   | 2008  | 80%      | 63%          | -      | 75%              | *        | 73%   | 88%             | *                | *    | 75%    | 74%        | 38%        | 72% | 55%  |
| Writing   | 2009  | 93%      | 86%          | -      | 84%              | *        | 83%   | 91%             | *                | *    | 75%    | 93%        | *          | 82% | *    |
|   | 2008  | 93%      | 90%          | -      | 88%              | *        | 88%   | 88%             | *                | *    | 85%    | 92%        | *          | 87% | 71%  |
| Science   | 2009  | 78%      | 64%          | -      | 52%              | *        | 50%   | 88%             | *                | *    | 61%    | 42%        | < 1%       | 48% | 8%   |
|   | 2008  | 74%      | 55%          | -      | 48%              | *        | 44%   | 86%             | *                | *    | 51%    | 45%        | 40%        | 41% | 19%  |
| All Tests   | 2009  | 74%      | 52%          | -      | 50%              | *        | 49%   | 68%             | *                | *    | 48%    | 53%        | 12%        | 46% | 27%  |
|   | 2008  | 72%      | 51%          | -      | 58%              | *        | 56%   | 82%             | *                | *    | 59%    | 57%        | 29%        | 54% | 32%  |
| <b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>                               |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |      |
| Reading/ELA   | 2009  | 96%      | 90%          | -      | 82%              | *        | 81%   | 95%             | *                | *    | 79%    | 86%        | 38%        | 81% | 72%  |
| Mathematics   | 2009  | 89%      | 76%          | -      | 78%              | *        | 78%   | 82%             | *                | *    | 74%    | 82%        | 62%        | 76% | 60%  |
| Writing   | 2009  | 97%      | 93%          | -      | 98%              | *        | 98%   | > 99%           | *                | *    | 97%    | 99%        | *          | 97% | *    |
| Science   | 2009  | 83%      | 72%          | -      | 63%              | *        | 62%   | 88%             | *                | *    | 66%    | 60%        | < 1%       | 60% | 25%  |
| All Tests   | 2009  | 84%      | 67%          | -      | 67%              | *        | 66%   | 82%             | *                | *    | 64%    | 71%        | 24%        | 64% | 42%  |
| <b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>                                    |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |      |
| Reading/ELA   | 2009  | 34%      | 18%          | -      | 16%              | *        | 13%   | 42%             | *                | *    | 13%    | 19%        | < 1%       | 12% | < 1% |
|   | 2008  | 34%      | 19%          | -      | 16%              | *        | 15%   | 21%             | *                | *    | 14%    | 18%        | 8%         | 13% | < 1% |
| Mathematics   | 2009  | 31%      | 14%          | -      | 17%              | *        | 15%   | 45%             | *                | *    | 16%    | 19%        | < 1%       | 13% | < 1% |
|   | 2008  | 28%      | 11%          | -      | 18%              | *        | 16%   | 36%             | *                | *    | 17%    | 19%        | 15%        | 14% | 10%  |
| Writing   | 2009  | 34%      | 25%          | -      | 26%              | *        | 24%   | 45%             | *                | *    | 19%    | 33%        | *          | 24% | *    |
|   | 2008  | 33%      | 25%          | -      | 22%              | *        | 21%   | 25%             | *                | *    | 20%    | 23%        | *          | 18% | < 1% |
| Science   | 2009  | 26%      | 11%          | -      | 11%              | *        | 10%   | 25%             | *                | *    | 15%    | 6%         | < 1%       | 8%  | < 1% |
|   | 2008  | 22%      | 7%           | -      | 10%              | *        | 9%    | 21%             | *                | *    | 11%    | 9%         | < 1%       | 7%  | < 1% |
| All Tests   | 2009  | 16%      | 6%           | -      | 8%               | *        | 6%    | 32%             | *                | *    | 7%     | 10%        | < 1%       | 5%  | < 1% |
|   | 2008  | 15%      | 5%           | -      | 7%               | *        | 6%    | 9%              | *                | *    | 4%     | 9%         | < 1%       | 5%  | < 1% |

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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>                   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| Reading/ELA  | 2009  | 87%      | 76%          | -      | 71%              | *        | 69%   | 87%             | *                | *    | 65%    | 76%        | 28%        | 69% | 44% |
|  | 2008  | 86%      | 79%          | -      | 78%              | *        | 76%   | 97%             | *                | *    | 76%    | 80%        | 44%        | 75% | 50% |
| Mathematics  | 2009  | 80%      | 62%          | -      | 64%              | *        | 63%   | 74%             | *                | *    | 61%    | 68%        | 26%        | 61% | 46% |
|  | 2008  | 78%      | 62%          | -      | 74%              | *        | 73%   | 88%             | *                | *    | 74%    | 73%        | 29%        | 71% | 55% |
| Writing  | 2009  | 92%      | 85%          | -      | 83%              | *        | 82%   | 91%             | *                | *    | 74%    | 92%        | *          | 81% | *   |
|  | 2008  | 91%      | 86%          | -      | 85%              | *        | 84%   | 88%             | *                | *    | 81%    | 89%        | 11%        | 83% | 67% |
| Science  | 2009  | 78%      | 64%          | -      | 52%              | *        | 50%   | 88%             | *                | *    | 61%    | 42%        | < 1%       | 48% | 8%  |
|  | 2008  | 74%      | 55%          | -      | 48%              | *        | 44%   | 86%             | *                | *    | 51%    | 45%        | 40%        | 41% | 19% |
| All Tests  | 2009  | 72%      | 51%          | -      | 50%              | *        | 48%   | 68%             | *                | *    | 47%    | 52%        | 10%        | 45% | 27% |
|  | 2008  | 69%      | 48%          | -      | 55%              | *        | 53%   | 82%             | *                | *    | 55%    | 56%        | 19%        | 51% | 33% |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |     |
| Reading/ELA  | 2009  | 87%      | 76%          | -      | 71%              | *        | 70%   | 87%             | *                | *    | 67%    | 76%        | 60%        | 70% | 52% |
| Mathematics  | 2009  | 80%      | 62%          | -      | 65%              | *        | 64%   | 74%             | *                | *    | 63%    | 67%        | 51%        | 62% | 48% |
| Writing  | 2009  | 91%      | 83%          | -      | 83%              | *        | 82%   | 91%             | *                | *    | 74%    | 92%        | 40%        | 81% | *   |
| Science  | 2009  | 76%      | 61%          | -      | 49%              | *        | 47%   | 88%             | *                | *    | 57%    | 39%        | 6%         | 44% | 7%  |
| All Tests  | 2009  | 71%      | 50%          | -      | 49%              | *        | 47%   | 68%             | *                | *    | 46%    | 51%        | 11%        | 44% | 24% |

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 619  
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School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
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| Indicator:                                   | State     | District | Campus Group | Campus | African American | Hispanic | White  | Native American | Asian/Pacific Is | Male   | Female | Special Ed | Econ Disad | LEP    |
|--|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|--------|
| <b>2009 TAKS Participation (Grades 3-11)</b> |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| Tested                                       | 98.5%     | 99.6%    | -            | 100.0% | *                | 100.0%   | 100.0% | -               | *                | 100.0% | 100.0% | 100.0%     | 100.0%     | 100.0% |
| <b>By Test Version</b>                       |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| TAKS (1 or more)                             | 90.8%     | 91.9%    | -            | 95.3%  | *                | 94.9%    | 100.0% | -               | *                | 93.1%  | 97.7%  | 35.9%      | 94.6%      | 88.6%  |
| Not on TAKS                                  | 7.7%      | 7.7%     | -            | 4.7%   | *                | 5.1%     | 0.0%   | -               | *                | 6.9%   | 2.3%   | 64.1%      | 5.4%       | 11.4%  |
| TAKS(Acc) Only                               | 2.3%      | 1.2%     | -            | 0.7%   | *                | 0.8%     | 0.0%   | -               | *                | 1.1%   | 0.4%   | 10.3%      | 0.9%       | 0.0%   |
| TAKS-M Only                                  | 3.3%      | 4.7%     | -            | 2.8%   | *                | 3.0%     | 0.0%   | -               | *                | 4.0%   | 1.6%   | 38.5%      | 3.4%       | 8.6%   |
| TAKS-Alt Only                                | 0.8%      | 0.9%     | -            | 0.6%   | *                | 0.6%     | 0.0%   | -               | *                | 0.7%   | 0.4%   | 7.7%       | 0.5%       | 0.0%   |
| Combination                                  | 1.3%      | 0.9%     | -            | 0.6%   | *                | 0.6%     | 0.0%   | -               | *                | 1.1%   | 0.0%   | 7.7%       | 0.7%       | 2.9%   |
| <b>By Acct Status</b>                        |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| Acct System                                  | 87.3%     | 88.0%    | -            | 90.6%  | *                | 90.0%    | 97.4%  | -               | *                | 89.4%  | 92.6%  | 43.6%      | 92.1%      | 74.3%  |
| Non-Acct System                              | 11.2%     | 11.6%    | -            | 9.4%   | *                | 10.0%    | 2.6%   | -               | *                | 10.6%  | 7.4%   | 56.4%      | 7.9%       | 25.7%  |
| Mobile                                       | 4.7%      | 4.7%     | -            | 5.4%   | *                | 5.7%     | 2.6%   | -               | *                | 5.1%   | 5.0%   | 2.6%       | 3.4%       | 17.1%  |
| Non-Acct Test                                | 6.4%      | 6.8%     | -            | 3.9%   | *                | 4.3%     | 0.0%   | -               | *                | 5.5%   | 2.3%   | 53.8%      | 4.5%       | 8.6%   |
| Hurricane Ike                                | 0.1%      | 0.1%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| <b>Not Tested</b>                            |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| Absent                                       | 1.5%      | 0.4%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| LEP Exempt                                   | 0.1%      | 0.0%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Other  | 0.9%      | 0.1%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Hurricane Ike                                | 0.4%      | 0.3%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Hurricane Ike                                | 0.0%      | 0.0%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Total Count                                  | 3,132,150 | 1,487    | -            | 534    | 1                | 492      | 39     | 0               | 2                | 274    | 258    | 39         | 444        | 35     |
| <b>2008 TAKS Participation (Grades 3-11)</b> |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| Tested                                       | 98.4%     | 99.3%    | -            | 99.8%  | *                | 99.8%    | 100.0% | *               | *                | 99.6%  | 100.0% | 100.0%     | 99.8%      | 100.0% |
| <b>By Program</b>                            |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| TAKS (1 or more)                             | 90.9%     | 90.9%    | -            | 93.2%  | *                | 93.2%    | 94.7%  | *               | *                | 91.5%  | 95.0%  | 34.0%      | 92.9%      | 85.2%  |
| Not on TAKS                                  | 7.5%      | 8.3%     | -            | 6.6%   | *                | 6.6%     | 5.3%   | *               | *                | 8.1%   | 5.0%   | 66.0%      | 6.9%       | 14.8%  |
| TAKS(Acc)                                    | 2.7%      | 2.0%     | -            | 1.0%   | *                | 0.9%     | 2.6%   | *               | *                | 1.2%   | 0.8%   | 10.0%      | 1.2%       | 0.0%   |
| TAKS-M Only                                  | 2.9%      | 4.5%     | -            | 3.8%   | *                | 3.9%     | 2.6%   | *               | *                | 4.2%   | 3.4%   | 38.0%      | 4.0%       | 11.5%  |
| TAKS-Alt Only                                | 0.7%      | 0.9%     | -            | 1.0%   | *                | 0.9%     | 0.0%   | *               | *                | 1.5%   | 0.4%   | 10.0%      | 0.7%       | 1.6%   |
| Combination                                  | 1.2%      | 0.9%     | -            | 0.8%   | *                | 0.9%     | 0.0%   | *               | *                | 1.2%   | 0.4%   | 8.0%       | 1.0%       | 1.6%   |
| <b>By Acct Status</b>                        |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| Acct System                                  | 87.1%     | 87.4%    | -            | 87.2%  | *                | 87.3%    | 86.8%  | *               | *                | 86.5%  | 88.2%  | 26.0%      | 87.1%      | 80.3%  |
| Non-Acct System                              | 11.3%     | 11.8%    | -            | 12.6%  | *                | 12.5%    | 13.2%  | *               | *                | 13.1%  | 11.8%  | 74.0%      | 12.6%      | 19.7%  |
| Mobile                                       | 5.1%      | 4.1%     | -            | 6.0%   | *                | 5.9%     | 7.9%   | *               | *                | 5.0%   | 6.7%   | 8.0%       | 5.7%       | 4.9%   |
| Non-Acct Test                                | 6.2%      | 7.7%     | -            | 6.6%   | *                | 6.6%     | 5.3%   | *               | *                | 8.1%   | 5.0%   | 66.0%      | 6.9%       | 14.8%  |
| <b>Not Tested</b>                            |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| Absent                                       | 1.6%      | 0.7%     | -            | 0.2%   | *                | 0.2%     | 0.0%   | *               | *                | 0.4%   | 0.0%   | 0.0%       | 0.2%       | 0.0%   |
| LEP Exempt                                   | 0.2%      | 0.3%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Other  | 0.9%      | 0.1%     | -            | 0.0%   | *                | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Other  | 0.5%      | 0.3%     | -            | 0.2%   | *                | 0.2%     | 0.0%   | *               | *                | 0.4%   | 0.0%   | 0.0%       | 0.2%       | 0.0%   |
| Total Count                                  | 3,075,682 | 1,489    | -            | 499    | 2                | 456      | 38     | 1               | 2                | 260    | 238    | 50         | 420        | 61     |
| <b>Attendance Rate</b>                       |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |
| 2007-08                                      | 95.5%     | 95.6%    | -            | 96.3%  | *                | 96.3%    | 95.9%  | -               | -                | 96.2%  | 96.4%  | 95.4%      | 96.1%      | 96.6%  |
| 2006-07                                      | 95.5%     | 95.3%    | -            | 95.2%  | *                | 95.3%    | 93.8%  | -               | *                | 95.2%  | 95.3%  | 96.1%      | 95.3%      | 96.2%  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 619  
Grade Span: PK - 02  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
Campus #: 082903104

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 619              | 100.0%  | -            | 2,242    | 4,728,204 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 0                | 0.0%    | -            | 0.0%     | 0.3%      |
| Pre-Kindergarten                             | 98               | 15.8%   | -            | 4.4%     | 4.2%      |
| Kindergarten                                 | 158              | 25.5%   | -            | 7.0%     | 7.7%      |
| Grade 1                                      | 191              | 30.9%   | -            | 8.5%     | 8.0%      |
| Grade 2                                      | 172              | 27.8%   | -            | 7.7%     | 7.9%      |
| Grade 3                                      | 0                | 0.0%    | -            | 9.4%     | 7.8%      |
| Grade 4                                      | 0                | 0.0%    | -            | 6.6%     | 7.5%      |
| Grade 5                                      | 0                | 0.0%    | -            | 7.4%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | -            | 6.5%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | -            | 7.4%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | -            | 6.6%     | 7.3%      |
| Grade 9                                      | 0                | 0.0%    | -            | 8.4%     | 8.2%      |
| Grade 10                                     | 0                | 0.0%    | -            | 8.1%     | 7.0%      |
| Grade 11                                     | 0                | 0.0%    | -            | 7.0%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | -            | 5.0%     | 5.8%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 0                | 0.0%    | -            | 0.3%     | 14.2%     |
| Hispanic                                     | 569              | 91.9%   | -            | 90.3%    | 47.9%     |
| White  | 48               | 7.8%    | -            | 9.0%     | 34.0%     |
| Native American                              | 1                | 0.2%    | -            | 0.0%     | 0.4%      |
| Asian/Pac. Islander                          | 1                | 0.2%    | -            | 0.4%     | 3.6%      |
| Economically Disadvantaged                   | 511              | 82.6%   | -            | 79.0%    | 56.7%     |
| Limited English Proficient (LEP)             | 61               | 9.9%    | -            | 6.2%     | 16.9%     |
| Students w/Disciplinary Placements (2007-08) | 0                | 0.0%    | -            | 2.7%     | 2.1%      |
| At-Risk                                      | 412              | 66.6%   | -            | 62.7%    | 48.3%     |
| Mobility (2007-08)                           | 65               | 15.3%   | -            | 16.0%    | 19.8%     |
| Number of Students per Teacher               | 14.1             | n/a     | -            | 12.9     | 14.4      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 1.7%                                  | -            | 1.7%     | 2.6%  | 0.0%                              | -            | 0.0%     | 11.7% |
| Grade 1                   | 3.1%                                  | -            | 3.1%     | 5.5%  | 0.0%                              | -            | 0.0%     | 10.5% |
| Grade 2                   | 0.5%                                  | -            | 0.5%     | 3.2%  | 0.0%                              | -            | 0.0%     | 4.7%  |
| Grade 3                   | -                                     | -            | 7.2%     | 2.5%  | -                                 | -            | 20.0%    | 3.0%  |
| Grade 4                   | -                                     | -            | 0.0%     | 1.3%  | -                                 | -            | 5.3%     | 1.3%  |
| Grade 5                   | -                                     | -            | 7.1%     | 1.9%  | -                                 | -            | 5.6%     | 2.4%  |
| Grade 6                   | -                                     | -            | 0.0%     | 0.9%  | -                                 | -            | 0.0%     | 1.6%  |
| Grade 7                   | -                                     | -            | 0.8%     | 1.4%  | -                                 | -            | 0.0%     | 2.2%  |
| Grade 8                   | -                                     | -            | 0.0%     | 1.7%  | -                                 | -            | 5.3%     | 3.3%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 619  
 Grade Span: PK - 02  
 School Type: Elementary

District Name: PEARSALL ISD  
 Campus Name: TED FLORES EL  
 Campus #: 082903104

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 15.9   | -            | 15.9     | 19.0  |
| Grade 1                                   | 16.8   | -            | 16.8     | 19.0  |
| Grade 2                                   | 17.6   | -            | 17.6     | 19.3  |
| Grade 3                                   | -      | -            | 18.7     | 19.3  |
| Grade 4                                   | -      | -            | 14.2     | 19.7  |
| Grade 5                                   | -      | -            | 18.4     | 22.1  |
| Grade 6                                   | -      | -            | 14.8     | 21.5  |
| Mixed Grades                              | -      | -            | -        | 21.8  |
| Secondary: English/Language Arts          | -      | -            | 16.8     | 19.8  |
| Foreign Languages                         | -      | -            | 19.6     | 21.1  |
| Mathematics                               | -      | -            | 17.3     | 19.6  |
| Science                                   | -      | -            | 16.9     | 20.5  |
| Social Studies                            | -      | -            | 18.2     | 21.7  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 619  
Grade Span: PK - 02  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
Campus #: 082903104

| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District  | State     |
|---|------------------|-----------|--------------|-----------|-----------|
|   | Count            | Percent   |              |           |           |
| Total Staff:  | 64.5             | 100.0%    | -            | 100.0%    | 100.0%    |
| Professional Staff:   | 46.9             | 72.6%     | -            | 55.0%     | 62.9%     |
| Teachers  | 43.9             | 68.0%     | -            | 46.1%     | 50.7%     |
| Professional Support  | 1.0              | 1.6%      | -            | 5.3%      | 8.4%      |
| Campus Admin. (School Leader.)  | 2.0              | 3.1%      | -            | 2.0%      | 2.8%      |
| Educational Aides:  | 17.6             | 27.4%     | -            | 10.4%     | 9.7%      |
| Total Minority Staff:   | 41.3             | 64.0%     | -            | 72.8%     | 43.8%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |           |           |
| African American  | 0.0              | 0.0%      | -            | 0.6%      | 9.7%      |
| Hispanic  | 21.4             | 48.8%     | -            | 53.2%     | 22.1%     |
| White   | 22.5             | 51.2%     | -            | 46.2%     | 66.7%     |
| Native American   | 0.0              | 0.0%      | -            | 0.0%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | -            | 0.0%      | 1.3%      |
| Males   | 2.0              | 4.6%      | -            | 34.9%     | 22.9%     |
| Females   | 41.9             | 95.4%     | -            | 65.1%     | 77.1%     |
| Teachers by Years of Experience:  |                  |           |              |           |           |
| Beginning Teachers  | 2.9              | 6.7%      | -            | 9.5%      | 7.3%      |
| 1-5 Years Experience  | 12.4             | 28.3%     | -            | 32.2%     | 30.5%     |
| 6-10 Years Experience   | 6.0              | 13.7%     | -            | 13.2%     | 20.0%     |
| 11-20 Years Experience  | 13.5             | 30.8%     | -            | 21.2%     | 23.7%     |
| Over 20 Years Experience  | 9.0              | 20.5%     | -            | 23.9%     | 18.6%     |
|   |                  |           | Campus       | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 12.1 yrs. | - yrs.       | 11.9 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 9.9 yrs.  | - yrs.       | 9.0 yrs.  | 7.4 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |           |           |
| Beginning Teachers  |                  | \$37,000  | -            | \$37,285  | \$40,372  |
| 1-5 Years Experience  |                  | \$38,837  | -            | \$38,975  | \$42,463  |
| 6-10 Years Experience   |                  | \$42,200  | -            | \$42,101  | \$45,035  |
| 11-20 Years Experience  |                  | \$46,244  | -            | \$46,598  | \$49,083  |
| Over 20 Years Experience  |                  | \$51,867  | -            | \$52,214  | \$57,325  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |           |           |
| Teachers  |                  | \$44,132  | -            | \$44,005  | \$47,159  |
| Professional Support  |                  | \$46,000  | -            | \$50,181  | \$55,819  |
| Campus Administration (School Leadership)                               |                  | \$63,949  | -            | \$63,438  | \$68,891  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.4       | -            | 0.8       | 2,034.5   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 619  
Grade Span: PK - 02  
School Type: Elementary

District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
Campus #: 082903104

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2007-08) | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|   | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                                   |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$2,734,271      | 100.0%  | \$4,099     | \$3,299,588 | 100.0%  | \$4,947     | -                      | -       | -           |
| Instruction (11,95)                                   | \$2,271,178      | 83.1%   | \$3,405     | \$2,664,611 | 80.8%   | \$3,995     | -                      | -       | -           |
| Instructional-Related Services (12,13)                | \$40,255         | 1.5%    | \$60        | \$163,366   | 5.0%    | \$245       | -                      | -       | -           |
| Instructional Leadership (21)                         | \$39,008         | 1.4%    | \$58        | \$39,008    | 1.2%    | \$58        | -                      | -       | -           |
| School Leadership (23)                                | \$235,022        | 8.6%    | \$352       | \$239,368   | 7.3%    | \$359       | -                      | -       | -           |
| Support Services-Student (31,32,33)                   | \$146,356        | 5.4%    | \$219       | \$147,539   | 4.5%    | \$221       | -                      | -       | -           |
| Other Campus Costs (35,36,51,52,53)                   | \$2,452          | 0.1%    | \$4         | \$45,696    | 1.4%    | \$69        | -                      | -       | -           |
| <b>By Program:</b>                                    |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$2,731,819      | 100.0%  | \$4,096     | \$3,253,440 | 100.0%  | \$4,878     | -                      | -       | -           |
| Bilingual/ESL Education (25)                          | \$11,751         | 0.4%    | \$18        | \$11,751    | 0.4%    | \$18        | -                      | -       | -           |
| Career & Technical Education (22)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | -                      | -       | -           |
| Accelerated Education (24,30)                         | \$320,758        | 11.7%   | \$481       | \$708,232   | 21.8%   | \$1,062     | -                      | -       | -           |
| Gifted & Talented Education (21)                      | \$5,899          | 0.2%    | \$9         | \$5,899     | 0.2%    | \$9         | -                      | -       | -           |
| Regular Education (11)                                | \$2,313,216      | 84.7%   | \$3,468     | \$2,447,363 | 75.2%   | \$3,669     | -                      | -       | -           |
| Special Education (23)                                | \$80,195         | 2.9%    | \$120       | \$80,195    | 2.5%    | \$120       | -                      | -       | -           |
| Other (26,28,29)                                      | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | -                      | -       | -           |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 57               | 9.2%    | -            | 5.0%     | 16.0% |
| Career & Technical Education                    | 0                | 0.0%    | -            | 23.6%    | 21.4% |
| Gifted & Talented Education                     | 8                | 1.3%    | -            | 5.8%     | 7.5%  |
| Special Education                               | 35               | 5.7%    | -            | 9.1%     | 9.4%  |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 5.0              | 11.4%   | -            | 4.9%     | 7.5%  |
| Career & Technical Education                    | 0.0              | 0.0%    | -            | 3.9%     | 3.9%  |
| Compensatory Education                          | 0.0              | 0.0%    | -            | 0.3%     | 3.6%  |
| Gifted & Talented Education                     | 0.6              | 1.3%    | -            | 2.2%     | 2.0%  |
| Regular Education                               | 36.4             | 83.0%   | -            | 82.4%    | 70.4% |
| Special Education                               | 1.9              | 4.3%    | -            | 5.9%     | 9.7%  |
| Other   | 0.0              | 0.0%    | -            | 0.3%     | 2.9%  |

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.