

PEARSALL HIGH SCHOOL
Campus Goals and Objectives
2009-2011

Goal 1: All students will meet or exceed state performance standards on the Texas Assessment of Knowledge and Skills or designated alternative assessment

Performance Objective 1: As indicated by 2009 and 2010 results, 85% of PHS students will meet state performance standards as measured by TAKS Reading and English Language Arts Tests, or designated alternative assessment, to ensure Adequate Yearly Progress of all students and an Academically Acceptable campus rating

Performance Objective 2: As indicated by 2009 and 2010 results, 70% of PHS students will meet state performance standards as measured by the TAKS Math Tests, or designated alternative assessment, to ensure Adequate Yearly Progress of all students and an Academically Acceptable campus rating

Performance Objective 3: As indicated by 2009 and 2010 results, 70% of PHS students will meet state performance standards as measured by the TAKS Science Tests, or designated alternative assessment, to ensure an Academically Acceptable campus rating

Performance Objective 4: As indicated by 2009 and 2010 results, 95% of PHS students will meet state performance standards as measured by the TAKS Social Studies Tests, or designated alternative assessment, to ensure an Academically Acceptable campus rating

Goal 2: Pearsall High School will foster a climate of high expectations for all students

Performance Objective 1: As indicated by 2009 and 2010 data, content specific professional development of teachers will reduce performance gaps of student groups

Performance Objective 2: Students will be engaged in academic challenges and activities to increase enrollment in post-secondary education

Goal 3: Pearsall High School will provide a safe and orderly environment, which encourages and creates opportunities for students' success

Performance Objective 1: As indicated by 2009 and 2010 data, all student groups will maintain 95% attendance

Performance Objective 2: As indicated by 2009 and 2010 data, Student Code of Conduct Discipline referral totals will be reduced in total numbers and in frequency of individual reoccurrences.

Performance Objective 3: As indicated by 2009 and 2010 data, Pearsall High School dropout rate will be below the state and campus group averages and completion rate will meet or exceed state standard.

Performance Objective 4: Parental involvement will increase in both number of participants and frequency of participation

Goal 4: Pearsall High School will ensure that all programs are operated in an effective and efficient manner.

Performance Objective 1: Maintain effort as required by law.

PEARSALL JUNIOR HIGH
Campus Goals and Objectives
2009-2011

DISTRICT GOAL #1: Increase teacher accountability for student success.

Campus Goal 1a: Evaluate pass/failure rates and remediate to ensure success for all students.

Objective: The percentage of students passing all subjects each six weeks will be at least 95% annually.

Campus Goal 1b: Improve Math TEKS instruction towards mastery on state assessments.

Objective: Students passing the Math TAKS Test will increase to 73%.

Sp. Ed. and LEP students passing the Math TAKS Test will increase to 67%.

Campus Goal 1c: Improve ELA/Reading TEKS instruction towards mastery on state assessments.

Objective: Students passing the Writing TAKS Test will increase to 92%.

Students passing the Reading TAKS Test will increase to 88%.

Sp. Ed. and LEP students passing the Reading TAKS test will increase to 73%.

Campus Goal 1d: Improve Social Studies TEKS instruction towards mastery on state assessments.

Objective: Students passing the Social Studies TAKS Test will increase to 90%.

Campus Goal 1e: Improve Science TEKS instruction towards mastery on state assessments.

Objective: Students passing the Science TAKS Test will increase to 60%.

Sp. Ed. and LEP students passing the Science test will increase to 55%.

DISTRICT GOAL #2: Increase enrollment in college courses.

Campus Goal: To provide basic foundations and interest in higher level education.

Objective: Students will be able to explore opportunities for careers and higher level education programs.

DISTRICT GOAL #3: Enhance teacher motivational skills.

Campus Goal: Provide quality staff development to increase staff professional growth.

Objective: To create a learner-centered environment with teachers as leaders and designers of engaging lessons.

DISTRICT GOAL #4: Provide an equal, comfortable, and safe environment.

Campus Goal: Provide structure which enhances a positive campus culture for students and staff.

Objective: Increase positive actions by students and staff through the positive behavior support initiative.

DISTRICT GOAL #5: Increase attendance by staff and students to increase the completion rate.

Campus Goal 6A: Encourage prompt and regular staff and student attendance to maximize learning.

Objective: The student attendance rate will increase by 0.5% yearly from 96.1%

Objective: To increase teacher-student instructional contact by increasing staff attendance.

**PEARSALL INTERMEDIATE
Campus Goals and Objectives
2009-2010**

Campus Goal 1: All students will demonstrate a high level of academic achievement and performance on TAKS or designated alternative assessment.

Performance Objective 1a: As indicated 2010 results, 70% of Intermediate students will meet state performance standards as measured by the TAKS Math, or designated alternative assessments, to ensure Adequate Yearly Progress and an Academically Acceptable campus rating.

Performance Objective 1b: As indicated by 2010 results, 80% of Intermediate students will meet state performance standards as measured by the TAKS Reading, or designated alternative assessments, to ensure Adequate Yearly Progress and an Academically Acceptable campus rating.

Performance Objective 1c: As indicated by 2010 results, 85% of Intermediate students will meet state performance standards as measured by the TAKS Writing, or designated alternative assessments, to ensure Adequate Yearly Progress and an Academically Acceptable campus rating.

Performance Objective 1d: As indicated by 2010 results, 85% of Intermediate students will meet state performance standards as measured by the TAKS Science, or designated alternative assessments, to ensure Adequate Yearly Progress and an Academically Acceptable campus rating.

Campus Goal 2: Pearsall Intermediate will promote high expectations that encourage success for all students.

Performance Objective 2.1a: 2009-2010 Pearsall Intermediate will create an atmosphere that embodies career awareness and possibilities.

Performance Objective 2.1b: As indicated by 2010 data, Pearsall Intermediate School will increase student academic performance and college readiness through technology resources by 5%.

Campus Goal 3: Enhance teacher motivational skills through professional development.

Performance Objective 3.a: Intermediate School will improve the effectiveness of its instructional programs by developing a professional learning community of highly qualified instructors.

Campus Goal 4: Promote a safe, secure and positive school climate for students, parents and staff.

Performance Objective 4a: To increase the involvement of parents and community at Intermediate School.

Campus Goal 5: Pearsall Intermediate will provide a safe school environment that enhances student and teacher attendance.

Performance Objective 5a: As indicated by 2010 results, Intermediate student attendance will increase to 98% and staff attendance increase by 5%.

TED FLORES ELEMENTARY
Campus Goals and Objectives
2009-2010

Campus Goal 1: Align the curriculum with the TEKS so all students will demonstrate a high level of academic achievement and performance.

Performance Objective 1: As indicated by the 2009 – 2010 TPRI and Language Arts Benchmark results, 85% of TFE student at each grade level will show mastery of grade level TEKS objectives/student expectations.

Performance Objective 2: As indicated by the Math Benchmark Assessments, 90% of all TFE students at each grade level will meet or exceed performance standards.

Performance Objective 3: As indicated by the Science CSCOPE Unit Tests, 85% TFE students will meet or exceed performance standards.

Campus Goal 2: TFE will foster a climate of high expectations for all students to ensure future success.

Performance Objective 1: Students and staff will increase use of technology to increase student performance.

Performance Objective 2: As indicated by data, teachers will receive professional development in engaging students and content specific areas to increase student achievement

Campus Goal 3: TFE will evaluate and systematically review effectiveness of all instructional programs and student services to ensure that it is meeting the needs of the students.

Performance Objective 1: By the end of 2009– 2010, all instructional programs will be evaluated using the results of the TPRI, TELPAS, TEJAS LEE, ITBS, CIRCLE and Language Arts and Math Benchmark Assessments.

Performance Objective 2: As indicated by 2009-2010 data, various interventions and student services for students in need .will reduce performance gaps of identified student groups.

Campus Goal 4: Students, staff, and parents at TFE will experience a positive, comfortable and safe environment.

Performance Objective 1: TFE will improve communication throughout the campus and with parents, and community.

Performance Objective 2: TFE will implement discipline procedures and standards that are proactive, effective and consistent.

Performance Objective 3: TFE will create various opportunities to increase the level of involvement of parents and community.

Performance Objective 4: TFE will maintain campus facilities and procedures to ensure student and staff safety.

Campus Goal 5: Emphasize good attendance habits to increase student academic performance.

Performance Objective 1: Achieve an attendance rate of 97%.